



مدرسة الشروق الدولية  
SUNRISE INTERNATIONAL SCHOOL  
Abu Dhabi, UAE

## KG MoE SUBJECTS POLICY

<b>Name of Policy</b>	School Policy on KG MoE Subjects Mandate the teaching of Ministry of Education (MoE) subjects in KG1 & KG2. Establish clear standards and expected learning outcomes for MoE subjects, while preserving school autonomy in the selection of instructional resources. Define minimum instructional time requirements to ensure consistent and adequate coverage of MoE subjects, and obligates schools to actively engage parents in supporting their children's learning journey within the MoE subject framework.
<b>Purpose of Policy</b>	
<b>Approval for this policy given by</b>	Principal
<b>Responsibility for its update</b>	Principal
<b>Policy applies to</b>	All KG MoE subject teachers of Sunrise International School
<b>Introduced on</b>	April 2026
<b>Compliance From</b>	AY 2026/27
<b>1<sup>st</sup> Review Date</b>	November 2026
<b>Next Review Date</b>	April 2027

**Principal's Signature**

**School Seal**



## **1. General Requirements**

**1.1 Scope:** This policy applies to KG 1 & KG 2 at Sunrise International School, in alignment with ADEK regulations for private schools in Abu Dhabi.

**1.2 School Policy:** Sunrise International School, Abu Dhabi shall develop, implement, and regularly review its KG MoE Subjects Policy, ensuring clear communication to all stakeholders, including staff, parents, and the wider school community.

The policy shall be made accessible on the school website in English.

At a minimum, the policy shall include:

1. Clearly defined approaches to teaching MoE subjects within the KG phase.
2. Applicability across all KG grade levels (KG 1 & KG 2).
3. Detailed instructional time allocations for each MoE subject.
4. Age-appropriate and developmentally suitable assessment methods.
5. Full alignment with ADEK policies and regulatory requirements.

**1.3 Alignment with MoE Requirements:** Sunrise International School, Abu Dhabi shall comply with all obligations outlined in the Mandatory Subjects Guide in Private Kindergartens (MoE, 2025) and ensure that all KG MoE subject provisions meet the expectations set by ADEK and the Ministry of Education.

## **2. Curriculum and Learning Outcomes**

### **2.1 Alignment of Curriculum:**

At Sunrise International School, MoE subjects shall be implemented in full alignment with the standards and learning outcomes outlined in the MoE learning frameworks. These learning outcomes shall be embedded within the school's academic planning, including annual plans, medium-term plans, and clearly documented in weekly schedules.

### **2.2 Curriculum Mapping:**

The school shall develop a comprehensive curriculum mapping framework aligned with MoE requirements. This shall include:

- Yearly curriculum overviews
- Unit planners
- Detailed lesson plans

All planning documents shall reflect progression, continuity, and alignment with MoE learning outcomes.

### **2.3 Learning Resources for MoE Subjects:**

Sunrise International School, Abu Dhabi shall carefully select age-appropriate, culturally relevant, and high-quality educational resources to support the delivery of MoE subjects. These resources shall align with the *Mandatory Subjects Guide in Private Kindergartens (MoE, 2025)* and the ADEK School Cultural Consideration Policy.

### **2.4 Integration of MoE Subjects with the School's Curriculum:**

MoE subjects shall be an integral part of the school's overall curriculum and teaching philosophy. They shall be thoughtfully aligned with the school's curriculum framework to promote meaningful and holistic learning experiences.

1. A structured MoE curriculum plan shall be collaboratively developed by the leadership and teaching teams to align with themes, concepts, and learning objectives, fostering interdisciplinary connections.
2. MoE subject teachers in KG1 and KG2 shall engage in regular collaboration with Class Teachers and Inclusion Teachers (where applicable) to monitor student progress, share strategies, and ensure differentiated support for all learners.
3. MoE subject teachers shall actively participate in all relevant Continuous Professional Development (CPD) programs to strengthen pedagogical practices and enhance student learning outcomes.

## **3. Arabic Language Streams**

### **3.1 Stream Allocation**

At Sunrise International School, students shall be allocated to Arabic language stream in accordance with MoE requirements, as outlined below:

**Table 1: Arabic Language Stream Allocation**

<b>Grade/Year</b>	<b>Stream</b>	<b>Student Category</b>
Pre-KG/FS1	Arabic (Single Stream)	All students (Arab and Non-Arab)
KG1/FS2 – KG2/Y1	Arabic A	Arab Nationals
KG1/FS2 – KG2/Y1	Arabic B	Non-Arab Nationals

### **Arabic Language in KG1 – KG2:**

Students shall be allocated to Arabic B streams based on nationality, in line with MoE guidelines. However, Arabic teachers at Sunrise International School, Abu Dhabi may recommend placement in Arabic A for non-Arab students who demonstrate advanced proficiency in the language, subject to school approval and parent consultation.

### **3.2 Stream Switching**

Sunrise International School, Abu Dhabi shall manage stream changes in accordance with regulatory requirements:

#### **Non-Arab Nationals:**

Non-Arab students may request a stream change. Approval shall be based on

demonstrated language proficiency, internal assessment, and school review, in consultation with parents.

### 3.3 Arabic Language Support

The school is committed to supporting all learners in Arabic language acquisition. Targeted intervention programs and additional language support shall be provided where required to ensure that all students make appropriate progress and achieve expected learning outcomes.

## 4. Time Allocation of the MoE Subjects

### 4.1 The teaching of MoE subjects shall be implemented as per Table 2. Minimum Instructional Time Allocation by MoE Subject:

**Table 2. Minimum Instructional Time Allocation by MoE Subject**

Subject	Target Group	Weekly Duration	Details
Arabic Language	Non-Arab Nationals ( <i>Arabic B</i> )	200 min	<ul style="list-style-type: none"> <li>• 40 min/day (5 days a week)</li> <li>• 300 min/week (60 min/day) by AY 2027/28</li> </ul>
Islamic Studies	Muslim Non-Arab Nationals	90 min	<ul style="list-style-type: none"> <li>• Three 30-min sessions per week</li> <li>• Two 45-min sessions per week</li> </ul>
Social Studies	All students	Integrated approach	Embedded across other subjects within daily educational activities and classroom routines, both inside and outside the classroom.

1. Islamic Studies for Stream Switchers in KG1 – KG2:
  - a. For Non-Arab Nationals who switched to Arabic A, if they are also Muslim, they shall be allocated to Islamic Studies in Arabic.

## 5. Teaching and Learning Approach

**5.1 Teaching Approach:** Sunrise International School shall utilize innovative, holistic, play-based, and inquiry-based approaches with rich, authentic, relevant, age-appropriate, and culturally suitable resources to ensure the delivery of the MoE subjects, in line with the MoE learning frameworks, the *ADEK School Curriculum Policy*, and the *ADEK Cultural Consideration Policy*.

**5.2 Literacy Approach:** Teachers shall adopt appropriate literacy approaches and resources which meet the learning needs of all their students.

**5.3 Language of Instruction:** Arabic teachers shall commit to exclusively using and encouraging students to be taught Standard Modern Arabic ("*faseeha*").

**5.4 Integration of UAE Social Studies Across the Curriculum:** Sunrise International School shall adopt an appropriate integration model that aligns with the curriculum framework to effectively embed the UAE Social Studies learning outcomes across relevant subjects. Sunrise International School shall demonstrate this integration through comprehensive evidence within the written, taught, and assessed curriculum.

## **6. Assessment**

**6.1 Assessments:** At Sunrise International School, all internal assessments for MoE subjects shall be implemented in accordance with the ADEK School Assessment Policy. The school shall utilize a range of age-appropriate assessment methods, including formative assessments, developmental screenings, and observational assessments, to monitor student progress.

All assessments shall be aligned with the MoE standards and learning outcomes and shall be carefully designed to suit the developmental stages of KG students, ensuring a holistic understanding of each child's learning and progress.

**6.2 Placement Tests:** Sunrise International School, Abu Dhabi shall develop and administer appropriate placement assessments to evaluate Arabic language proficiency for students requesting a change of stream. These assessments shall inform decision-making and ensure that students are placed in the most suitable learning pathway, in consultation with teachers and parents.

## **7. Teacher Qualifications**

### **7.1 Requirements for MoE Subject Teachers:**

At Sunrise International School, all MoE subject teachers shall meet the minimum eligibility criteria in accordance with the ADEK School Staff Eligibility Policy. The school is committed to recruiting qualified and experienced educators who can effectively deliver the MoE curriculum in the KG phase.

In addition, the following requirements shall apply:

#### **1. Eligibility to Teach Arabic A:**

Only native Arabic speakers shall be appointed to teach Arabic A, ensuring authenticity in language delivery and cultural context.

#### **2. Eligibility to Teach Arabic B:**

Arabic B may be taught by both native and non-native speakers, provided they demonstrate near-native fluency in Arabic and possess the pedagogical skills required to teach Arabic as an additional language.

#### **3. Eligibility to Teach Islamic Studies:**

Teachers delivering Islamic Studies, shall be Muslim and shall demonstrate strong proficiency in Quran recitation, as well as sound knowledge of Islamic Studies in alignment with MoE learning frameworks.

## **8. CPD Opportunities for MoE Subject Teachers**

**8.1 CPD:** At Sunrise International School, the school shall comply with the ADEK School Quality Assurance Policy by ensuring that all teaching staff complete a minimum of 75 hours of Continuous Professional Development (CPD) annually, at no cost to the staff.

1. The school shall systematically identify, monitor, and evaluate the CPD needs of MoE subject teachers to ensure continuous improvement in teaching quality and student outcomes.
2. CPD programs shall be aligned with the requirements of the MoE learning frameworks, equipping teachers with the knowledge and skills necessary to effectively deliver curriculum standards and achieve expected learning outcomes.
3. The school shall provide targeted training in multilingual teaching strategies and culturally responsive practices, enabling Arabic language teachers to effectively support both native and non-native learners across different proficiency levels.

## **9. Parent Engagement**

**9.1** Sunrise International School shall develop strategies to engage parents in supporting their child's learning of MoE subjects, including communicating learning outcomes on a regular basis and encouraging Arabic language learning at home.

**9.2** The School is authorized and encouraged to distribute translated instructional materials to students to enable parents to engage with and assist students with their Arabic language learning at home.

**9.3** The School shall deliver MoE subject-related activities and events and ensure opportunities are offered to all students and their parents to actively encourage participation.